

Activities that work on communication skills using...

SENSORY PLAY

- **FCT/MANDS/REQUESTS + eye contact** (tickles, ball, jumps, etc)
- **Yes/No- to desires** (“do you want tickles?”)
- **Travelling to initiate with instructor/using eye contact to initiate/restart activity**
- **Receptive instructions:** *clap, sit down, stand up, come here, stomp feet*
- **Following hand signals/gestures for the above instructions**
- **Body parts-receptive**
- **Fill-ins for familiar phrases/songs/tolerating hearing others sing:**
Ready, set, ___! Row row your boat, twinkle twinkle, 5 little monkeys
- **Following a point by instructor** on where to go/where to put something
(sticker game-that k really enjoyed)
- **Glancing at a peer/tracking peer:** pushing peer on dizzy disc, rocking peer on rocker, zoom ball with a peer
- **Movement Games:** Ring around the Rosie (peer)
- **Ball play:** Rolling it to partner/to peer, catching and throwing
- **Receptive instructions with objects:** blow, pop, get the ___, shake
- **Isolating finger to point-** popping bubbles
- **Vocal imitation:** pop pop (bubbles), weeee (dizzy disc)
- **Will follow instructions to do an enjoyable activity in context** (ie. “jump on trampoline”, “go in the ball pit”)
- **Follow instructions to touch a reinforcing item in various places** “ touch ___”
- **Expressive labels-body parts**
- **Responding to “Where?”-“where do you want tickles?”**
- **Rote counting to 10-during brushing, or other sensory activity-counting to 10 together**